



Professions in Education Virtual Learning

# HS/Trauma in the Classroom

April 15th, 2020



HS/Professions in Education  
Lesson: April 15th, 2020

**Objective/Learning Target:**

Students will understand how trauma affects students and staff in education.

**Standard:**

4.2.3



## HS/Professions in Education Lesson: April 15th, 2020

### **Bellwork:**

How important is it to build relationships with students as an educator? Explain your answer in detail.

## How to do bellwork and assignments

- Create a google doc for Professions in Education
- Title it with your full name and the name of the class with a VL in front for Virtual Learning
- Each day, put that day's date and lesson on a new page of the same doc
- Under the date, have two sections:
  - Bellwork
  - Assignment

# Example Google Doc

Melissa Montesano-VL Professions in Education ☆ 📄

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**Lesson #1-Monday, April 6th**

**Bellwork:**

**Assignment**

## Activity

- ★ Read through the slideshow attached on Trauma. Take notes on paper or in your Google Doc and reflect on the information that you learn in an organized way.
- ★ Open the Doc attached below when finished and copy and paste the questions into your Google Doc assignment sheet. Then answer them in full sentences and be thorough.
  - [Trauma in the Classroom](#)
  - [Trauma Questions](#)

## Practice/Additional Resources

- ★ Videos on trauma and relationship building in the classroom. Watch these and reflect on how you could be a teacher who is sensitive to student trauma?
  - [Conscious Discipline](#)
  - [Building Relationships](#)